



Curriculum Assessment Worksheet

(Please see pages 8-10 for detailed instructions)

Contact Information	
1 - Church Name or Organization	
2 - Primary Point of Contact Name (POC)	
3 - POC Phone Number	
4 - POC Email Address	
5 - Physical Address	
6 - Brief Description of Prior Interaction with CCBT	

The following sections of the worksheet will step you through the Discipleship Cycle as described on our website[LINK]. Please see the detailed instructions on pages 8-10 of this form.

Curriculum Assessment follows on pages 2-7

Explore (Step One in Discipleship Cycle)

Church Name

Point of Contact Name

<i>Description</i>	
<i>Effort (incl explanation)</i>	

Design Aspects

<i>Ordered Learning</i>	
<i>Community Context</i>	
<i>Accountability</i>	

Transformational Aspects

<i>Head</i>	
<i>Heart</i>	
<i>Hands</i>	

Discover (Step Two in Discipleship Cycle)

Church name

Point of Contact Name

<i>Description</i>	
<i>Effort (incl explanation)</i>	

Design Aspects

<i>Ordered Learning</i>	
<i>Community Context</i>	
<i>Accountability</i>	

Transformational Aspects

<i>Head</i>	
<i>Heart</i>	
<i>Hands</i>	

Redeem (Step Three in Discipleship Cycle)

Church Name

Point of Contact Name

<i>Description</i>	
<i>Effort (incl explanation)</i>	

Design Aspects

<i>Ordered Learning</i>	
<i>Community Context</i>	
<i>Accountability</i>	

Transformational Aspects

<i>Head</i>	
<i>Heart</i>	
<i>Hands</i>	

Grow (Step Four in Discipleship Cycle)

Church Name

Point of Contact Name

<i>Description</i>	
<i>Effort (incl explanation)</i>	

Design Aspects

<i>Ordered Learning</i>	
<i>Community Context</i>	
<i>Accountability</i>	

Transformational Aspects

<i>Head</i>	
<i>Heart</i>	
<i>Hands</i>	

Lead (Step Five in Discipleship Cycle)

Church Name

Point of Contact Name

<i>Description</i>	
<i>Effort (incl explanation)</i>	

Design Aspects

<i>Ordered Learning</i>	
<i>Community Context</i>	
<i>Accountability</i>	

Transformational Aspects

<i>Head</i>	
<i>Heart</i>	
<i>Hands</i>	

GO (Step Six in Discipleship Cycle)

Church Name

Point of Contact Name

<i>Description</i>	
<i>Effort (incl explanation)</i>	

Design Aspects

<i>Ordered Learning</i>	
<i>Community Context</i>	
<i>Accountability</i>	

Transformational Aspects

<i>Head</i>	
<i>Heart</i>	
<i>Hands</i>	

Instructions for completing the Curriculum Assessment Worksheet

We realize that this is a comprehensive assessment that may take a good deal of effort to complete. We also believe it will be well worth the time spent, and we will work with you to complete it in a way that will be most beneficial to your church as possible.

Page 1, Boxes 1-6: Please provide your detailed contact information so that we can communicate directly with you going forward.

Pages 2-7: **Include descriptions for all of your curricula** - Each page allows you to enter information on a specific curriculum as it relates to each step of the discipleship cycle. Any given curriculum may impact multiple steps in the cycle, so if this is the case simply state that in the curriculum description and answer the specifics for each step of the cycle impacted. You may not have any curricula that impact a given step in the cycle and that is ok. You may have multiple curricula that impact different steps. This is fine too. The form allows you to add additional pages as necessary if you have multiple curricula for any given step in the discipleship process. **The goal is to see how well your various curricula cover the 6 steps in the discipleship cycle especially when considering the design and transformational aspects.**

Remember that you can add additional pages as necessary for each of the six steps in the discipleship cycle. Just click the 'add page' button on the appropriate step's first page.

Example 1: One curriculum that covers 2 steps in the discipleship cycle

You use a curriculum called "My new life in Christ" that covers aspects of discipleship in both the 'discover' and 'redeem' steps of the discipleship cycle. The one curriculum is designed to help the new believer better understand their relationship with God and their role in the church, but it also includes some material on how to submit their life in obedience to Christ as Lord. You should complete 2 sheets for that curriculum because it impacts 2 steps in the discipleship cycle. In the description box (first box at the top of each page) please include an explanation as to which steps in the discipleship cycle this curriculum covers.

Example 2: Two curricula covering 2 steps in the discipleship cycle

You have 2 curricula. The "My new life in Christ" and a "Marriage" course. Example 1 showed how "My new life in Christ" would require 2 sheets to be filled out under the 'discover' and 'redeem' steps in the discipleship cycle. The "Marriage" course would fall fully under 'redeem' since it covers material on how to obey Christ's teachings on marriage and how to stop old bad habits in relationships. There is a button to add an additional page on each of the pages for the 6 steps in the discipleship cycle. Since you've already entered information for "My new life in Christ" under 'redeem', simply click the button to add a new page and enter the description for the "Marriage" course at the top of the new page for 'redeem'.

Pages 2-7: **Add detailed information for each curriculum description you've included** – Now that you have all your curriculum descriptions listed in the form, go back and include all the pertinent details that will help you assess each curriculum. The following will help you determine what kind of information to place in each field.

'Effort' – The idea here is to try to quantify how much 'discipleship attention' is given to this curriculum in this step. You can include details related to total number of hours, total number of people participating, what percentage of your congregation is involved and how frequently. By entering this information for each step you may glean information to help you see areas that may be deficit and in need of more attention. As an example, when considering all the participants and their total number of hours participating, your church may focus over 2000 total hours in the 'grow' step of the discipleship cycle in a year, but only 40 hours in the 'redeem' step.

The next 6 boxes under 'Design Aspects' and 'Transformational Aspects' are interconnected and provide different views with the same goal of assessing how well a curriculum transforms people (head, heart and hands). Please refer to our Curriculum Design page[[link to page](#)]

'Design Aspects' - There are 3 boxes within 'Design Aspects' that will help you assess the effectiveness of your curriculum design. You can see more detail on our website[[link to page](#)] but here is a brief explanation as to how to answer these in order to best assess your curriculum's design:

- **Ordered Learning** – Just as the discipleship cycle itself is an ordered progression in which each new step builds upon the foundation laid previously, your curricula should embrace design aspects that follow an ordered progression. In other words, new believers probably shouldn't start out learning about progressing to become a leader in their church, there are more foundational aspects that should be learned first. Use this box to describe how this curriculum fits into an overall ordered learning design to best transform the mind ('head').
- **Community Context** – Life transformation requires more than just learning information and we believe that curricula that encourage personal study followed by a group-based facilitated discussion help to do this. Use this box to describe how this curriculum encourages individuals to wrestle with biblical truths in a community context with open discussion that brings about transformation of the heart.
- **Accountable Application** – An effective discipleship curriculum will be designed in such a way as to provide a view to the disciple's life that creates accountability with fellow participants. This transparency and accountability should confirm an increased maturity in the disciple. Use this box to describe how this curriculum promotes activity that reveals these changes.

'Transformational Aspects' - The 3 boxes within 'Transformational Aspects' will help you assess whether or not your curriculum effectively brings about life transformation in the disciple. By specifically focusing on the 'head', 'heart' and 'hands' of transformation[[link to page](#)] you can bring out areas that may not have been emphasized in the above 'design aspects' of your curriculum:

- **Head** – Describe how your curriculum utilizes guided personal study to bring a disciple to have a clear and accurate mental picture from the Word of God through the transforming work of the Holy Spirit.
- **Heart** – Describe how your curriculum utilizes facilitated reflective discussion in an ethical social community to help soften the heart and bring a disciple to repentance (a change of direction) on a moral, emotional, and ethical level through the transforming work of the Holy Spirit.
- **Hands** – Describe how your curriculum relies on accountable mentoring relationships that bring about the action of joining God in His mission through service and leadership.